

Curriculum Vitae



First name: Alireza

Surname: Karbalaee

Gender : Male

Home address: No, ۴۳ (Unit ۲), ۱۷th Alley, Ebrahimi Jonobi St., Ferdous Blvd, Tehran, Iran

Phone: ۰۰۹۸۲۱۴۴۰۰۷۰۸۵ – ۰۰۹۸۹۱۲۵۲۵۱۸۵۱

Email: alireza_karbalaee_۲۰۰۷@yahoo.com

Educational background

۱۹۹۵ to ۱۹۹۹ **BA** in TEFL, Kashan State University, Iran.

۱۹۹۹-۲۰۰۱ **MA** in TEFL, Faculty of Postgraduate Studies, Khorasan University ,
Isfahan
Iran.

Title of thesis: *Effect of Affective Variables on Listening Strategies Use in EFL
Learners*

۲۰۰۷ to ۲۰۱۰ **PhD** in English Language Teaching (TEFL), Mysore University, India

Title of thesis: *The Effect of Metacognitive Strategies Training on EFL and ESL
Learners' Reading Comprehension*

Employment/professional Experience

- ۱۹۹۴ to ۲۰۱۰ English Teacher in high schools and pre-university centers
- ۱۹۹۹ to ۲۰۰۸ English Teacher in teaching different courses of TEFL at different branches of Elmi-Karbordi (Applied-Scientific universities) universities in Tehran including ۶, ۱۲, ۳۳, ۴۲, ۱۱, ۱۷, ۳۲, ۳۴, ۴۴, ۵۴, ۴۹ and Havanavardi in Tehran
- ۲۰۰۰ to ۲۰۰۸ English teacher in Azad and Payame-noor University in Ardestan, Firozkouh, Saveh and Private University in Abyek
- ۲۰۰۰ to ۲۰۰۸ Teaching conversation in Imam Ali University and Shahid Abbas Poor University and some private companies
- ۲۰۰۳ to ۲۰۰۸ English Teacher at different English Institutes teaching IELTS and TOEFL and conversation such as Shokouh, Shokouh Pars, and Iran English Institute
- ۲۰۰۴ to ۲۰۱۱ Teaching General English and the courses related to English Language Teaching at BA and MA level in Faragir Payam Noor institutes such as Daneshpazir, Najvay ghalam, Kavoshgaran, Neday Danesh, Bahar, Neday danesh, Simia
- ۲۰۰۴ to ۲۰۰۶ Working as a manager in Asatide- Iran English Institue
- ۲۰۱۰ (continuing) Teaching English in Shariati Technical and Vocational College
- ۲۰۱۰ (continuing) Teaching conversation in Islamic Republic of Iran Broadcasting (IRIB)
- ۲۰۱۱ (continuing) Qeshm International Branch & Hormozhan Research and Science university teaching MA students
- ۲۰۱۱ (continuing) Head of English Department in Qeshm International Branch
- ۲۰۱۱ (continuing) working as a supervisor of Exploration Management of Oil National Company
- ۲۰۱۲ (continuing) Faculty member of Farhangian University, Nasibe Branch, Tehran

Honors

1. ***The Editor-in Chief of Journal of Advances in English Language Teaching published in Czech Republics***
2. ***Being accepted as the editor from ۲۰۰۹ to ۲۰۱۳ in the following international journals:***

International Journal of Asian Social Science,

Journal of Basic and Applied Scientific Research (ISI Journal)

Íkala, revista de lenguaje y cultura,

International Journal of English and Education

South Asian Language Review

European Online Journal of Natural and Social Sciences (ISI Journal)

GIST - Education and Learning Research Journal

۳. ***A distinguished researcher in Vocational and Technical University in ۲۰۱۱***
۴. ***A distinguished researcher in Farhangian University in ۲۰۱۲***
۵. ***Being selected as the interviewer for those who were going to study for PhD degree in TEFEL in Islamic Azad University in ۲۰۱۲***
6. ***Working as the supervisor of ۱۵ MA students***

Publication:

Articles

1. ***A Comparison of the Metacognitive Reading Strategies Used by EFL and ESL Readers, Reading Matrix Journal, Vol ۱۰(۳), USA***
2. ***The Effect of Thematic Clustering on Enhancing Monolingual and Bilingual EFL Learners' Vocabulary Acquisition, Special Issue on Teaching and Learning, European Online Journal of Natural and Social Sciences (ISI Journal), Vol ۳, No ۳s (۲۰۱۳).***

۳. **Assessing the Effect of Utilizing Monolingual and Bilingual Dictionary on Reading Comprehension of ESL Learners**, *American Journal of Scientific Research (ISI Journal)*, issue ۲۳ (۲۰۱۱), **England**
۴. **The Effect of Linguality on Metacognitive Awareness of Reading Strategies**, published as a chapter in the book “ *Language and Literacy Education in Challenging World*”, NOVA Publisher, **USA**
۵. **The Study of the Relationship between Multiple Intelligences and Learning Strategies among Iranian EFL learners**, Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol ۲, No ۲s (۲۰۱۳).
۶. **The Impact of Summarization Strategy Training on University ESL learners’ Reading Comprehension**, *International On-line Research Journal: Language, Society and Culture*, Volume ۳۰, **Australia**
۷. **The Effect of the Paraphrasing Strategy Training on the Reading Comprehension of College Students at Undergraduate Level**, *Asian EFL Journal (September, ۲۰۱۱)*, Vol ۱۳, Issue ۳, **UAE**
۸. **The Effect of Underlining Strategy Training on Reading Comprehension Performance of College Students in EFL and ESL Contexts**, accepted for publication in ۲۰(۱), ۲۰۱۳, *International Journal of English and Education*, **India**.
۹. **Assessing Reading Strategy Training based on CALLA model in EFL and ESL Context**, *Íkala, revista de lenguaje y cultura*, **Colombia**.
۱۰. **The Role of Underlining Strategy Intervention in Promoting Iranian EFL Learners’ Reading Comprehension**, *American Journal of Scientific Research (ISI Journal)*, issue ۳۱ (۲۰۱۱) **England**.
۱۱. **Cultural Differences in Writing English Native and Non-Native Acknowledgment texts: A Contrastive Study**, Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol ۲, No ۲s (۲۰۱۳).

۱۲. **A Comparison of the Effect of Monolingual and Bilingual Dictionary as Gloss : Implications for teachers and learners**, *Archives Des Sciences Journal (ISI and JCR Journal)*, Vol ۷(۴), ۲۰۱۲, **Switzerland**.
۱۳. **Investigating the Strategic Reading Processes of Readers in Different Cultural Contexts**, *Asia TEFL Journal*, Vol. ۷, No. ۱, pp. ۶۳-۸۶, Spring ۲۰۱۰, **China**
۱۴. **The Relationship between Teachers' and Students' Preferences about Different Classroom Activities among EFL Learners in National Iran Oil Company(NIOC) in Iran**, Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol ۲, No ۲s (۲۰۱۳).
۱۵. **Iranian EFL and Indian ESL College Students' Beliefs about Reading Strategies in L۲**, *Revista PROFILE Issues in Teachers' Professional Development*, Vol ۱۲, No ۲ (۲۰۱۰), **Colombia**
۱۶. **Grammatical Problems in the Writings of EFL Undergraduate Learners**, *South Asian Language Review*, Volume XIX, January & June ۲۰۰۹, **India**
۱۷. **Teaching L۲ Learners How to Take Notes Does Make a Difference: An Empirical Study in EFL and ESL Context**, *American Journal of Scientific Research (ISI Journal)*, issue ۲۹ (۲۰۱۱) **England**
۱۸. **The effect of metacognitive listening strategy training on listening comprehension in Iranian EFL context**, *European Online Journal of Natural and Social Sciences (ISI Journal)*, accepted for publication in Vol ۲, No ۲ (۲۰۱۳), **Česká Republika**.
۱۹. **The Effect of Affective Variables on Listening Strategies Use**, *South Asian Language Review journal*, VOL.XVIII. No. ۱, (۲۰۰۸), **India**
۲۰. **The Effect of Reading Strategy Training on University ESL. Learners' Reading Comprehension**, *Language in India Journal*, Vol ۹ (۲۰۰۷), **India**
۲۱. **Who is in advantage: a Balanced or Dominant Bilingual**, *Multilingual Journal of Applied Linguistics*, Volume ۲(۳), **India**

۲۲. **Interpersonal Metadiscourse in Compositions Written by Iranian ESP Students**, Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol ۲, No ۲s (۲۰۱۳).
۲۳. **Metacognition and Reading Comprehension**, *Íkala, revista de lenguaje y cultura*, Vol ۱۶, No. ۲۸ (۲۰۱۱), **Colombia**.
۲۴. **Does Teaching Context Clues Make a Difference in EFL and ESL context?** *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol ۱, No ۳ (۲۰۱۲), **Česká Republika**.
۲۵. **English Language Learning Preferences of Iranian Humanities and Science Students: Are their Instructor Aware?** *Archives Des Sciences Journal (ISI and JCR Journal)*, Vol ۶۴(۲), ۲۰۱۲, **Switzerland**.
۲۶. **Evaluation of ESP Textbooks Based on Physical Characteristics, Authenticity, Appropriacy, and Sufficiency**, *International Journal of English and Education*, Vol ۲, issue ۲, ۲۰۱۳, **India**.
۲۷. **A Textbook Evaluation of Speech Acts and Language Functions in High School English Textbooks (I, II AndIII) and Interchange Series, Books I, II, And III**, Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol ۲, No ۲s (۲۰۱۳).
۲۸. **The Effect of Mnemonic Strategies Instruction on the Immediate and Delayed Information Retrieval of Vocabulary Learning in EFL Learners**. *World Applied Sciences Journal (ISI Journal)*, ۱۷ (۴), ۲۰۱۲
۲۹. **The Effect of Sculptures of Activities on Deductive Grammar Learning and Retention among Iranian Adult EFL Learners**, *Journal of Advances in English Language Teaching*, Vol ۱, issue ۲, ۲۰۱۲. **Česká Republika**.
۳۰. **Critical Thinking and Academic Achievement**. *Íkala, revista de lenguaje y cultura*, Vol ۱۶, No. ۳۰ (۲۰۱۱), **Colombia**.

۳۱. **A Rhetorical Discourse Analysis of Barack Obama and George Bush's Nowrouz Message.** *Zenith International Journal of Multidisciplinary Research*, **India**.
۳۲. **The Impact of Conversational Shadowing on Enhancing Iranian EFL Learners' Grammatical Knowledge during Oral Performance**, accepted for publication in *Life Science Journal (ISI and JCR Journal)*, **USA**
۳۳. **The Effect of Oral Corrective Feedback on Enhancing Second Language Vocabulary Learning in Iranian EFL Context**, *European Online Journal of Natural and Social Sciences (ISI Journal)*, accepted for publication in Vol ۲, No ۲ (۲۰۱۳), **Česká Republika**.
۳۴. **A Comparative Study of the Implementation of Politeness Strategies among Iranian EFL Learners Studying MA in Literature, Translation, and Teaching**, *International Journal of English and Education*, Vol ۲, issue ۱, ۲۰۱۳, **India**.
۳۵. **The Impact of Focus on Form Instruction on Second Language Vocabulary and Grammar Learning.** *Journal of Advances in English Language Teaching*, Vol ۱, issue ۱, ۲۰۱۳. **Česká Republika**.
۳۶. **The Effect of Vocabulary Strategy Training among Autonomous and Non-Autonomous Learners in Iranian EFL context**, Special Issue on Teaching and Learning, *European Online Journal of Natural and Social Sciences (ISI Journal)*, Vol ۲, No ۲s (۲۰۱۳).

Books

۱. **Street Talk ۱, ۲, ۳: The Expressions and Idioms Americans Use in Speaking** (۲۰۱۱). Jungle Publication, Tehran, Iran.
۲. **Speak English Easily on a Trip** (۲۰۱۲). Jungle Publication, Tehran, Iran.
۳. **General English Tests for University Students** (۲۰۰۷). Senobar Publication, Tehran, Iran.
۴. **Learn the IELTS and TOEFL Vocabulary Fast** (۲۰۱۰), Alvand Poyan Publication, Tehran, Iran.
۵. **Listening Comprehension of Real American English** (۲۰۱۲), Alvand Poyan Publication, Tehran, Iran.

Conferences

١. **The Effects of Explicit Teaching of Context Clues at Undergraduate level in EFL and ESL context.** Cebu Hub for English Learning Excellence, Cebu, Philipine (٢٠١٠).
٢. **The Effect of Linguality on Metacognitive Awareness of Reading Strategies.** International Multi-disciplinary Conference on “Current Research Trends, Mysore, India (٢٠٠٩).
٣. **The Impact of Note-taking Strategy on University ESL Learners’ Reading Comprehension.** The International Conference on Optimization and Science, Pune, India (٢٠٠٩).
٤. **The Effect of Conversational Shadowing on Enhancing Iranian EFL Learner's Oral Terms of Accuracy.** International Conference on Current Trends in ELT, Urmia, Iran